

## Parental Self-Efficacy Scale for Preventing Challenging Behaviors in Children with Autism Spectrum Disorder (PASEC), English version

Please circle (O) the **number** that is the closest to your thought for each statement.

### Evaluation

0:disagree.

1:slightly disagree.

2:slightly agree.

3:agree.

No	domain & item	evaluation			
Empowerment of children's sociality					
1	I can communicate to my child that I am keeping a caring eye on him/her.	0	1	2	3
2	I can communicate to my child that I sympathize with him/her.	0	1	2	3
3	I can ascertain what my child wants to do.	0	1	2	3
Optimization of children's environment					
4	I can create places where my child feels comfortable.	0	1	2	3
5	I can reduce stimulations that my child does not like.	0	1	2	3
6	I can create opportunities for my child to interact with people in a way that is appropriate for his/her growth and development.	0	1	2	3
No.1-6 total		point			

Kabashima Y, Tadaka E, Arimoto A: Development of the Parental Self-Efficacy Scale for Preventing Challenging Behaviors in Children with Autism Spectrum Disorder, PLOS ONE, 2020.